

Professor Jason Leitch
National Clinical Director
NHS Scotland



**Healthier
Scotland**
Scottish
Government









- 5.4 million people
- £13 billion +
- 3 Regions
- 14 Health Boards
- 8 Support Boards
- Health and social care integration since April 2016

James Naismith



January 1892

1. The ball may be thrown in any direction with one or both hands.
2. The ball may be batted in any direction with one or both hands (never with the fist).
3. A player cannot run with the ball. The player must throw it from the spot on which he catches it, allowance to be made for a man who catches the ball when running at a good speed if he tries to stop.
4. The ball must be held in or between the hands, the arms or body must not be used for holding it.
5. No shouldering, holding, pushing, tripping, or striking in any way the person of an opponent shall be allowed; the first infringement of this rule by any player shall count as a foul, the second shall disqualify him until the next goal is made, or, if there was evident intent to injure the person, for the whole of the game, no substitute allowed.
6. A foul is striking at the ball with the fist, violation of rules 3, 4, and such as described in rule 5.
7. If either side makes three consecutive fouls, it shall count a goal for the opponents (consecutive means without the opponents in the mean time making a foul).



Nellie McClung



Agnes McPhail



“The pandemic which has just swept round the earth has been without precedent.

There have been more deadly epidemics, but they have been more circumscribed; there have been epidemics almost as widespread, but they have been less deadly.

Floods, famines, earthquakes and volcanic eruptions have all written their stories in terms of human destruction almost too terrible for comprehension, yet never before has there been a catastrophe at once so sudden, so devastating and so universal...”

SCIENCE

FRIDAY, MAY 30, 1919

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THE LESSONS OF THE PANDEMIC

THE pandemic which has just swept round the earth has been without precedent. There have been more deadly epidemics, but they have been more circumscribed; there have been epidemics almost as widespread, but they have been less deadly. Floods, famines, earthquakes and volcanic eruptions have all written their stories in terms of human destruction almost too terrible for comprehension, yet never before has there been a catastrophe at once so sudden, so devastating and so universal.

The most astonishing thing about the pandemic was the complete mystery which surrounded it. Nobody seemed to know what

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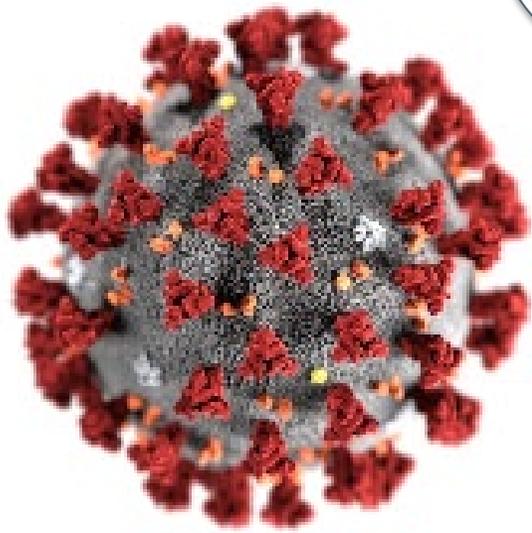
The most astonishing thing about the pandemic was the complete mystery which surrounded it. Nobody seemed to know what





The True Test of Leadership is
How Well You Function in a
Crisis.

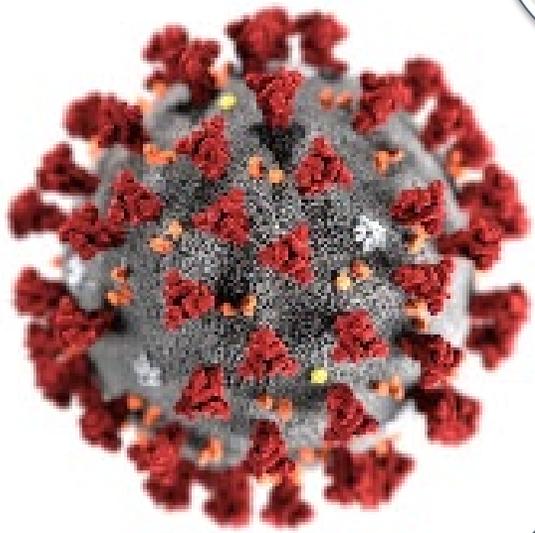
Brian Tracey



1. Understand

2. Lead

3. Breathe



1.

Understand

2.

3.



WASTEWATER

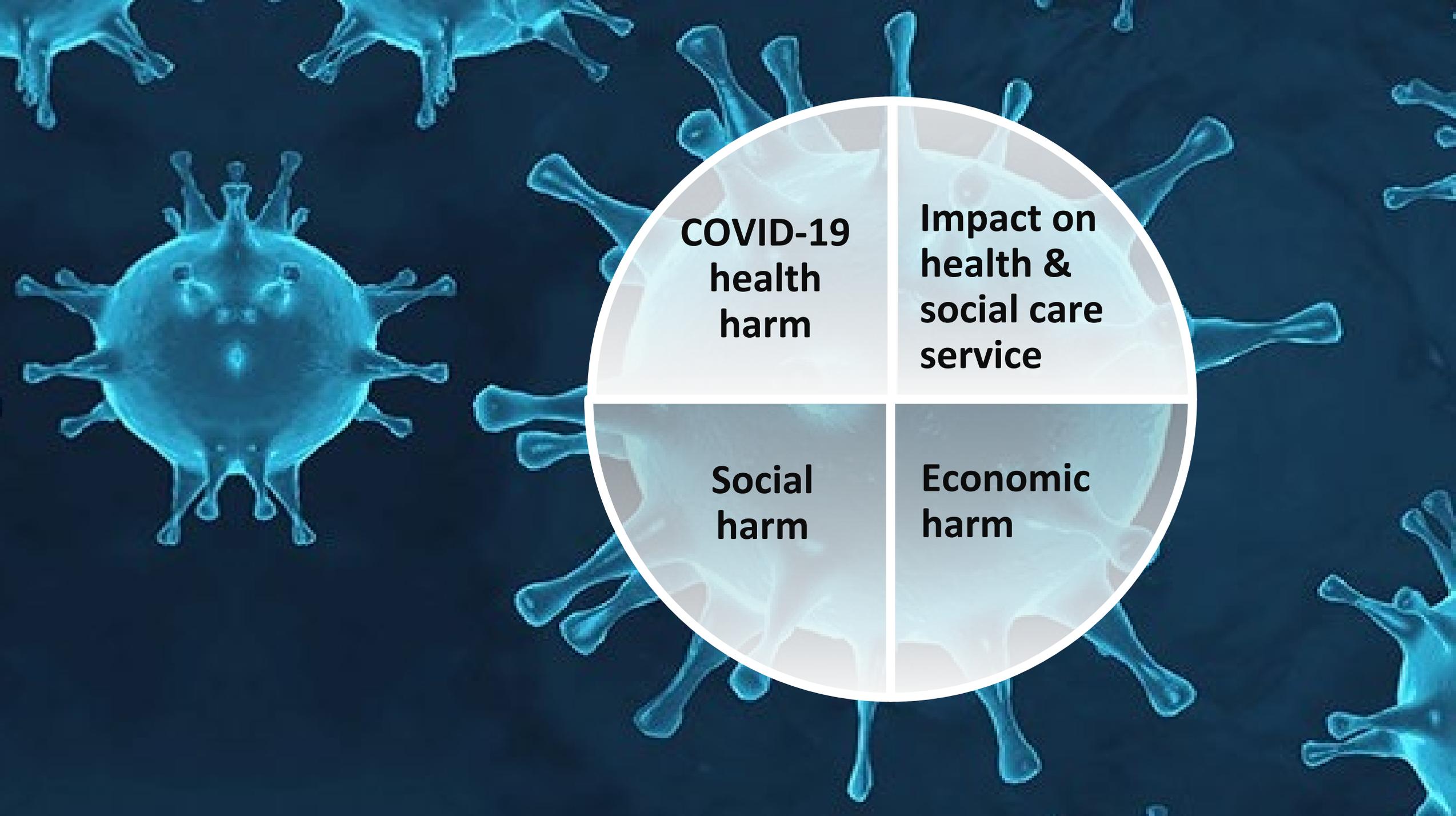




Source: Alan Wilson



Source: Terry Murden

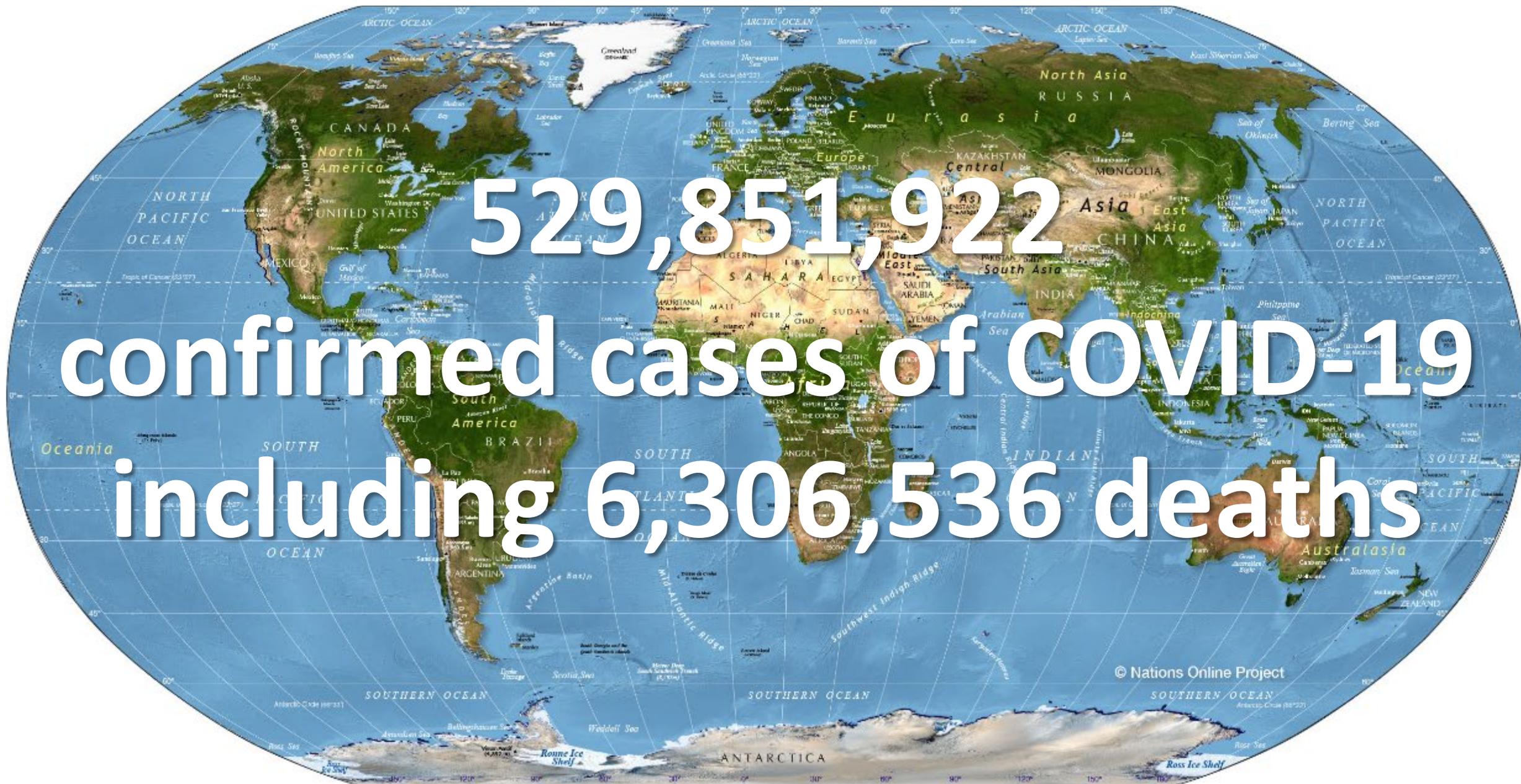


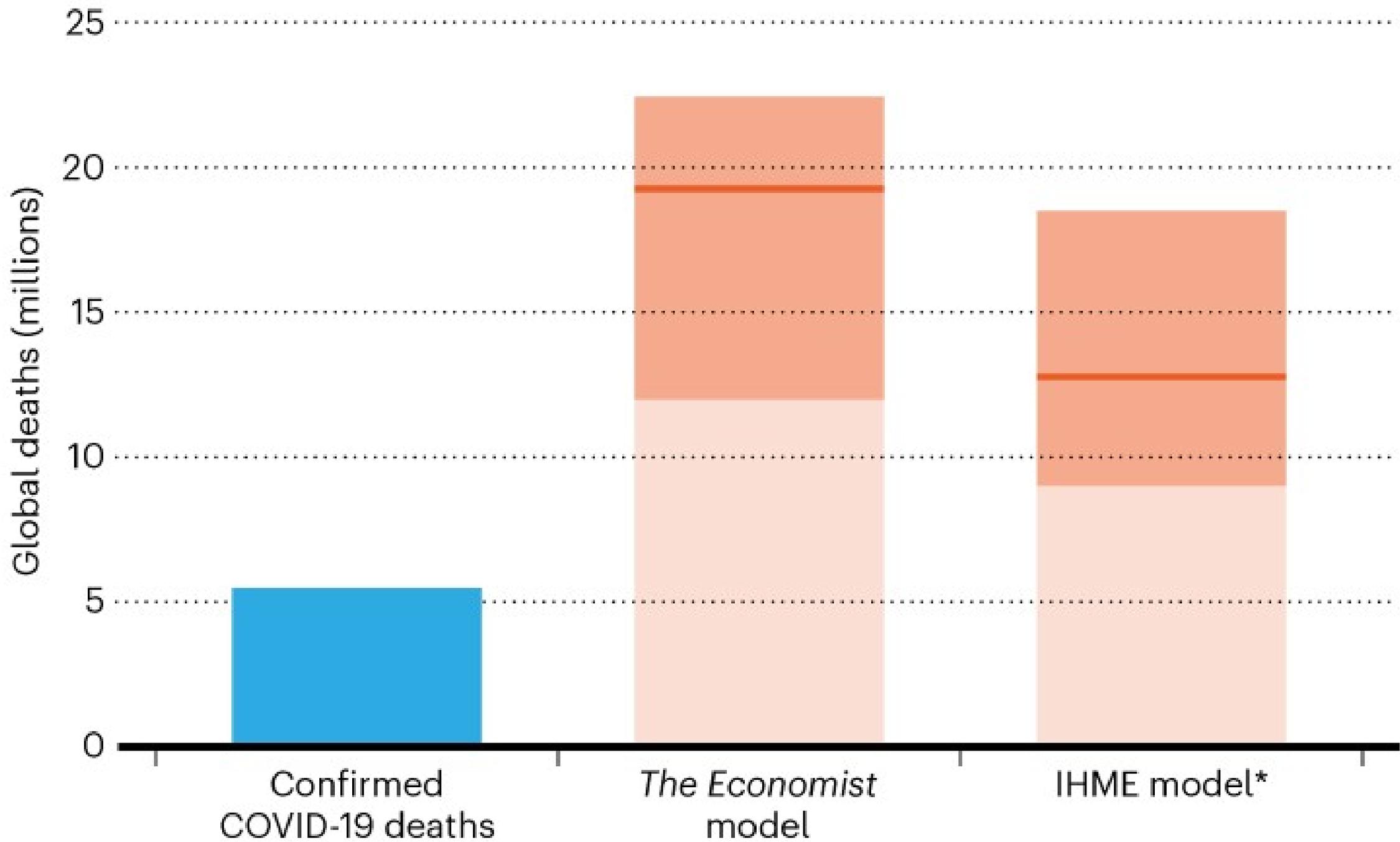
**COVID-19
health
harm**

**Impact on
health &
social care
service**

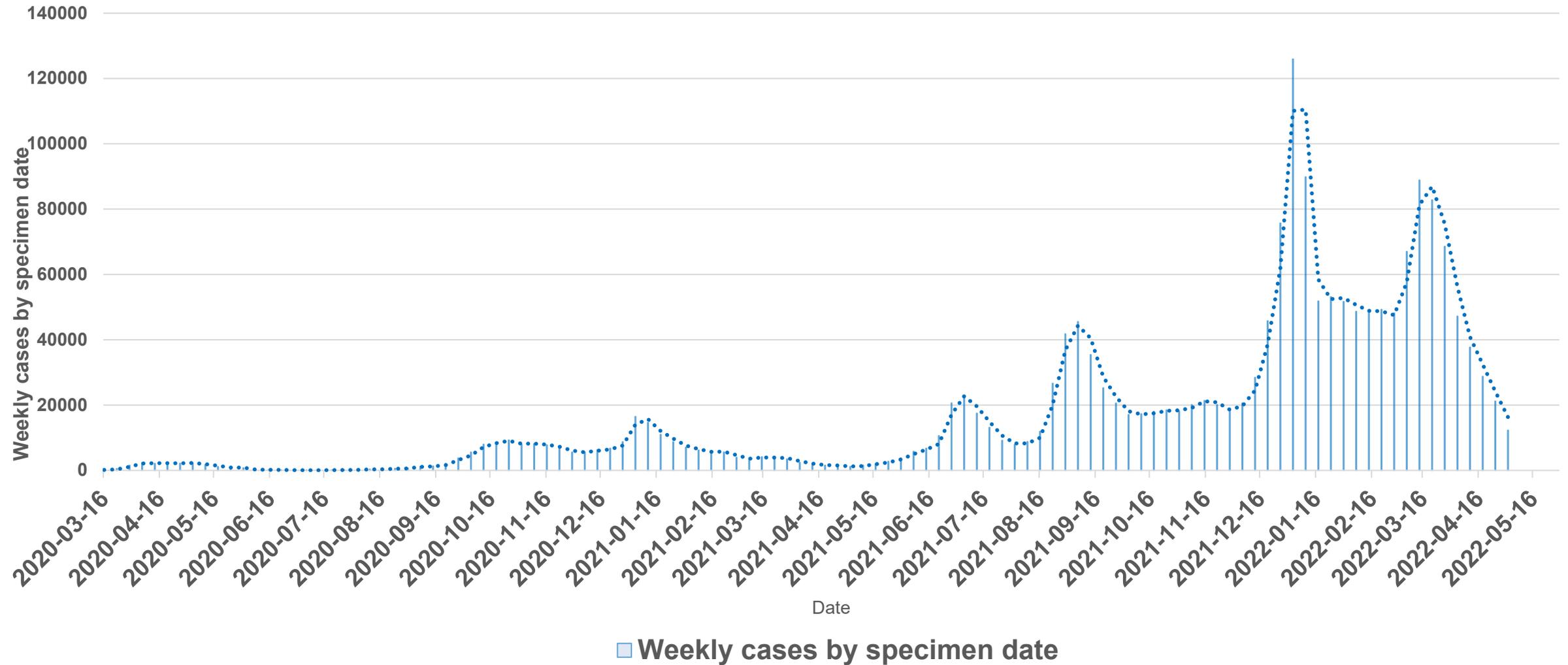
**Social
harm**

**Economic
harm**

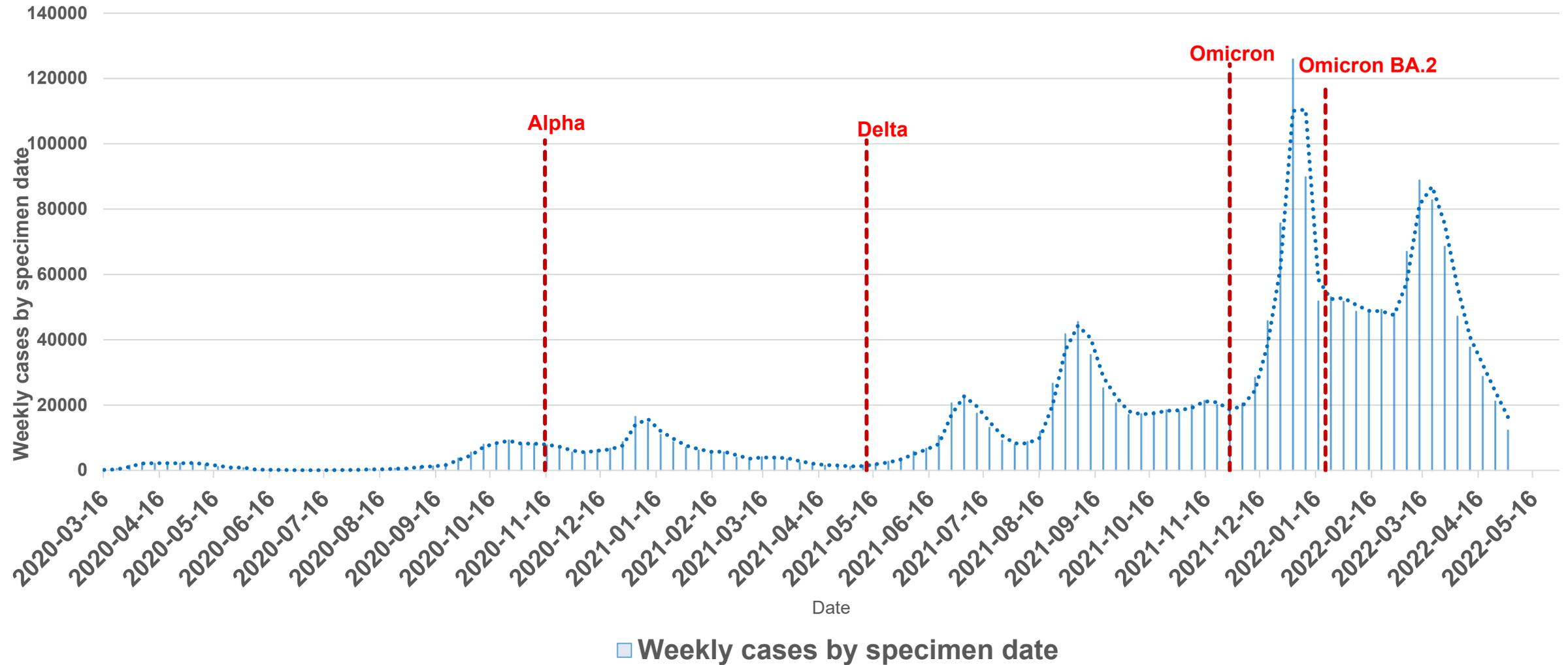




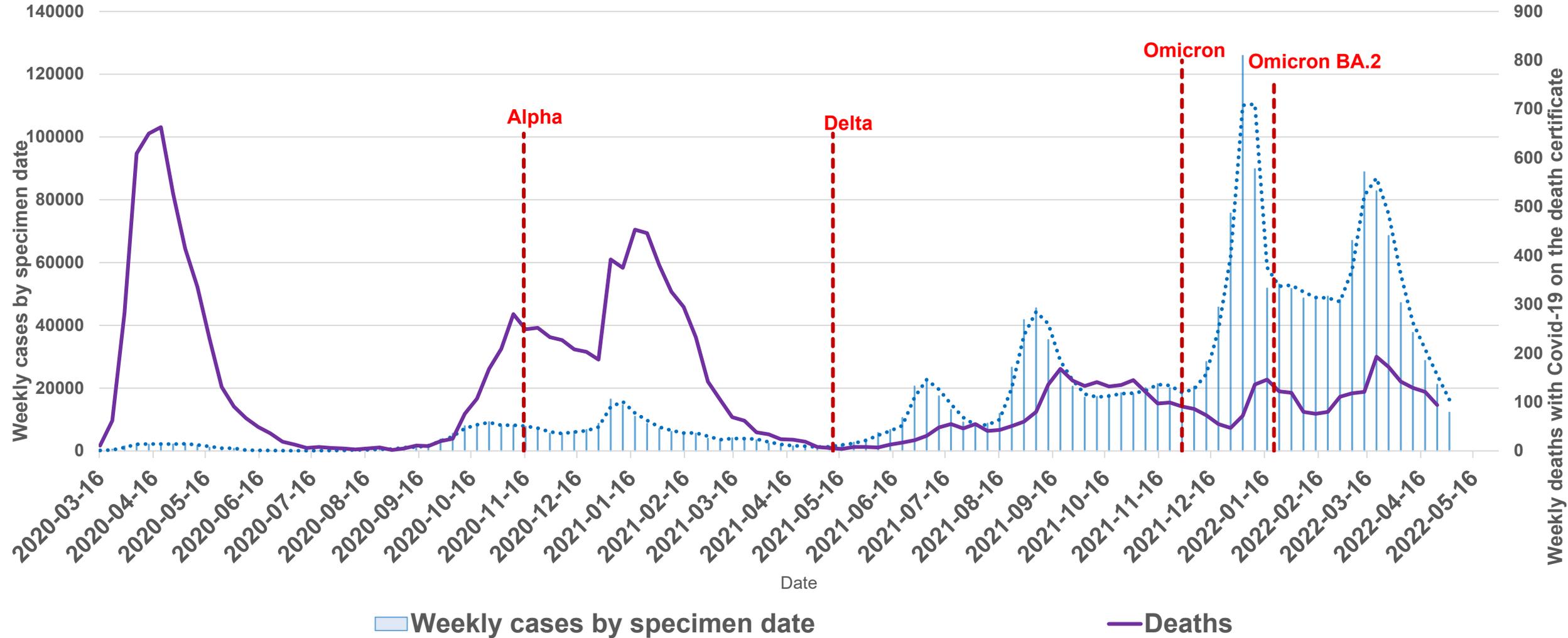
Pandemic timeline - Scotland



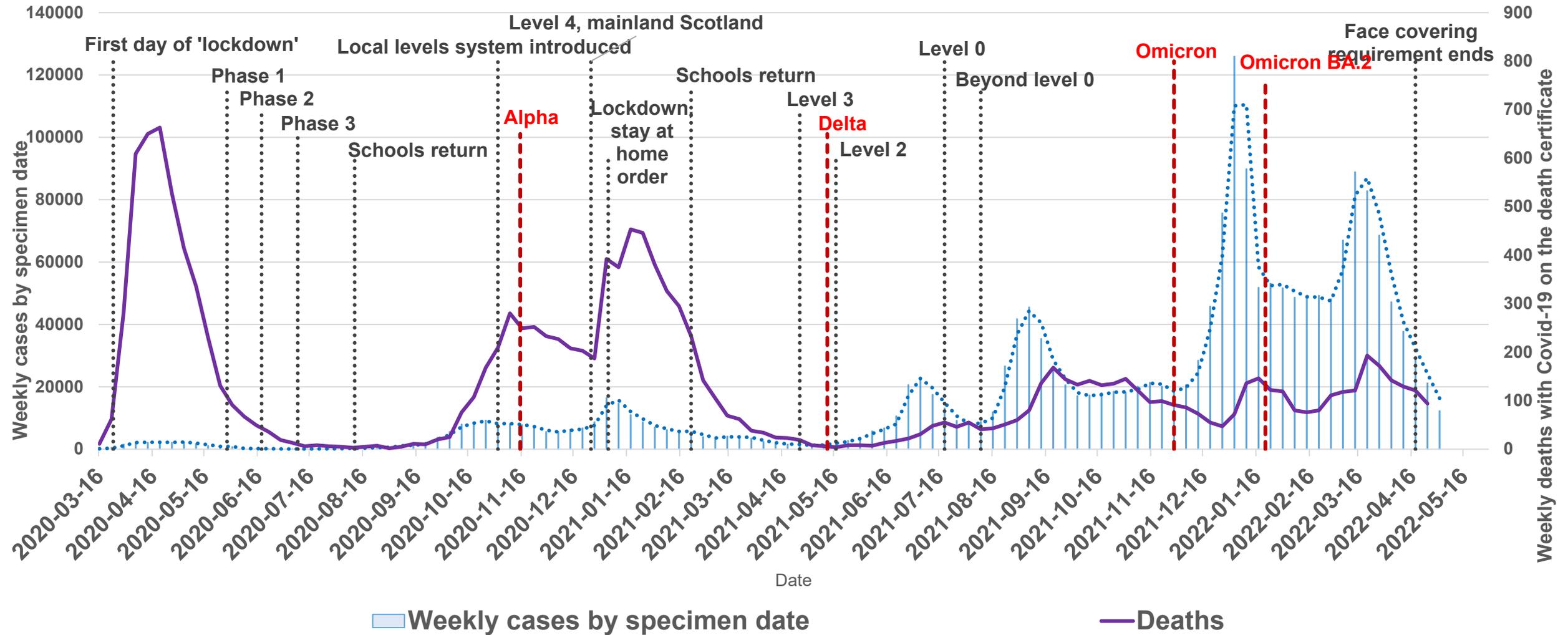
Pandemic timeline - Scotland



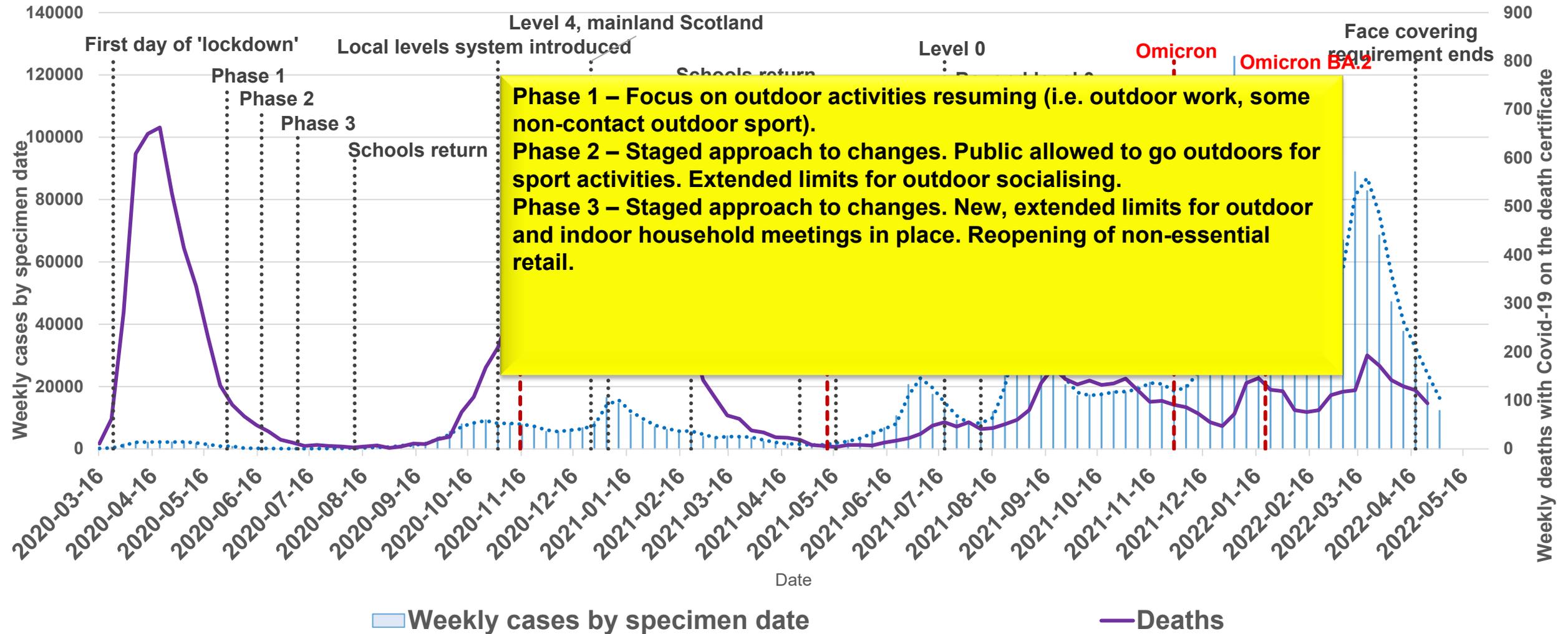
Pandemic timeline - Scotland



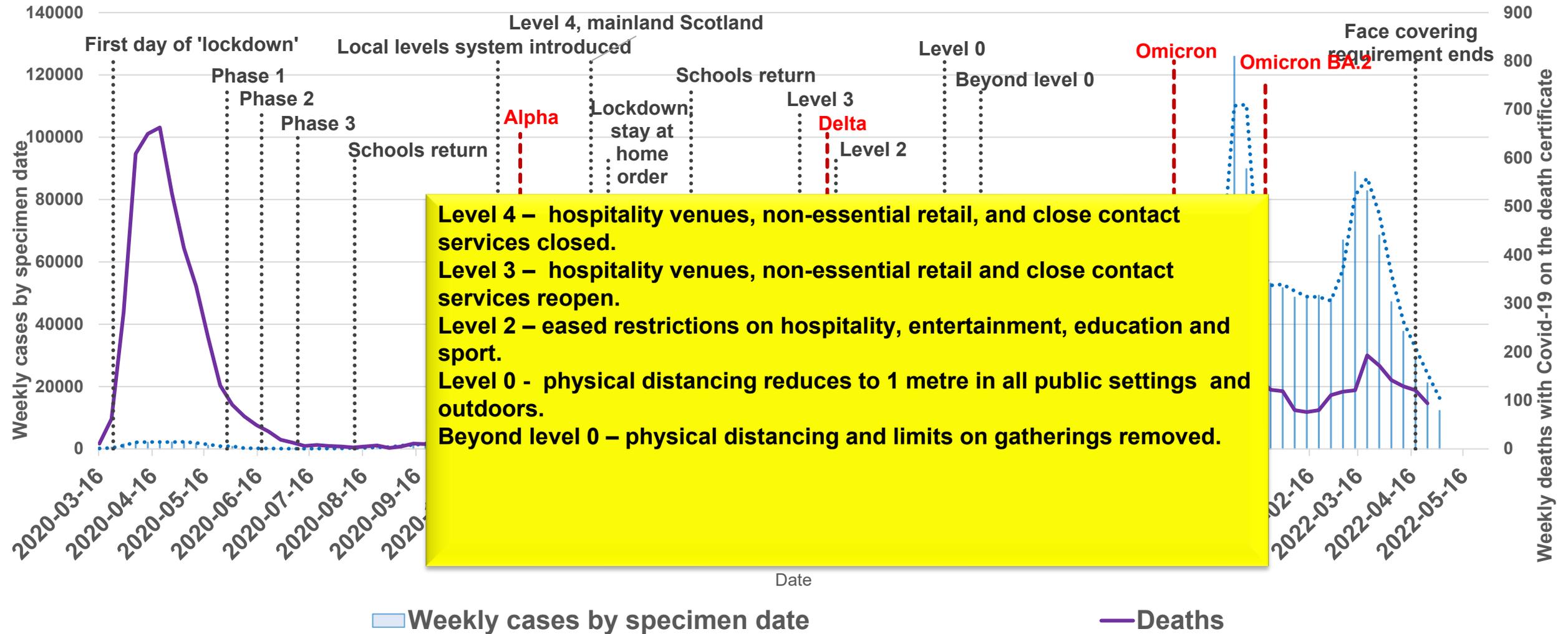
Pandemic timeline - Scotland



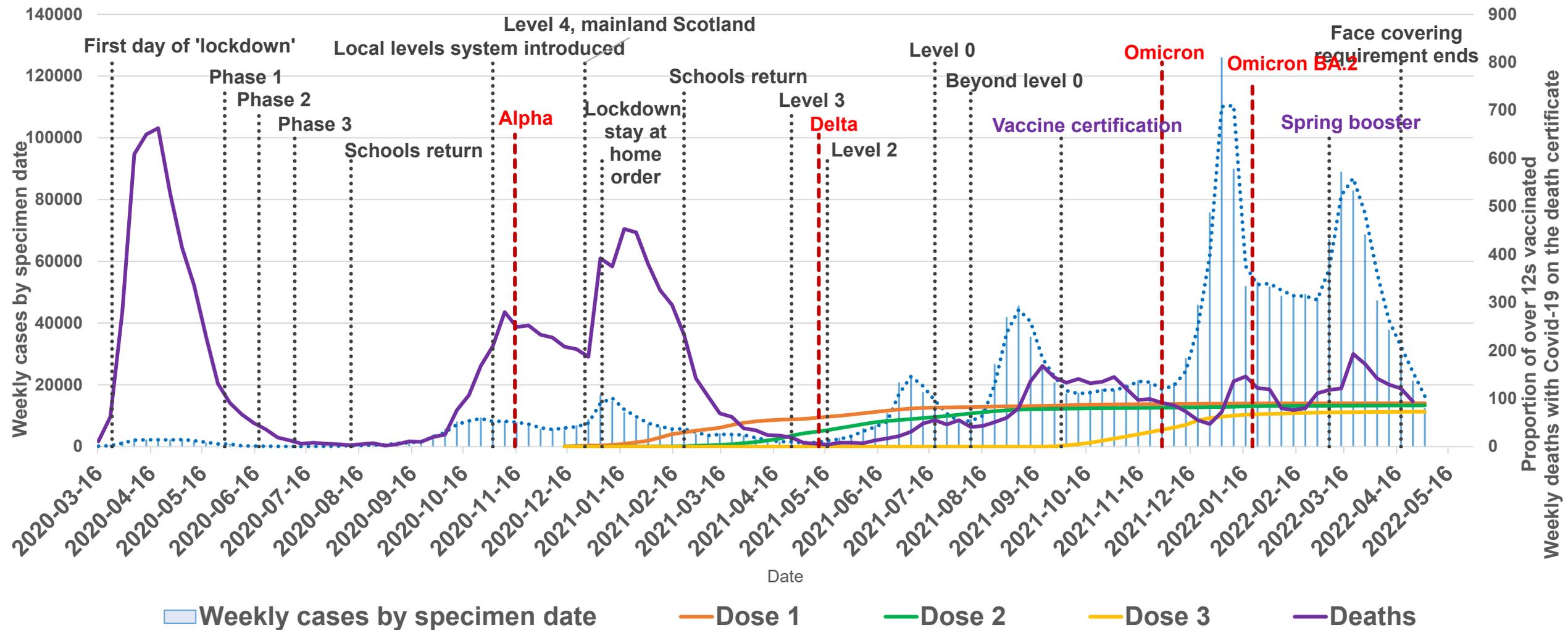
Pandemic timeline - Scotland



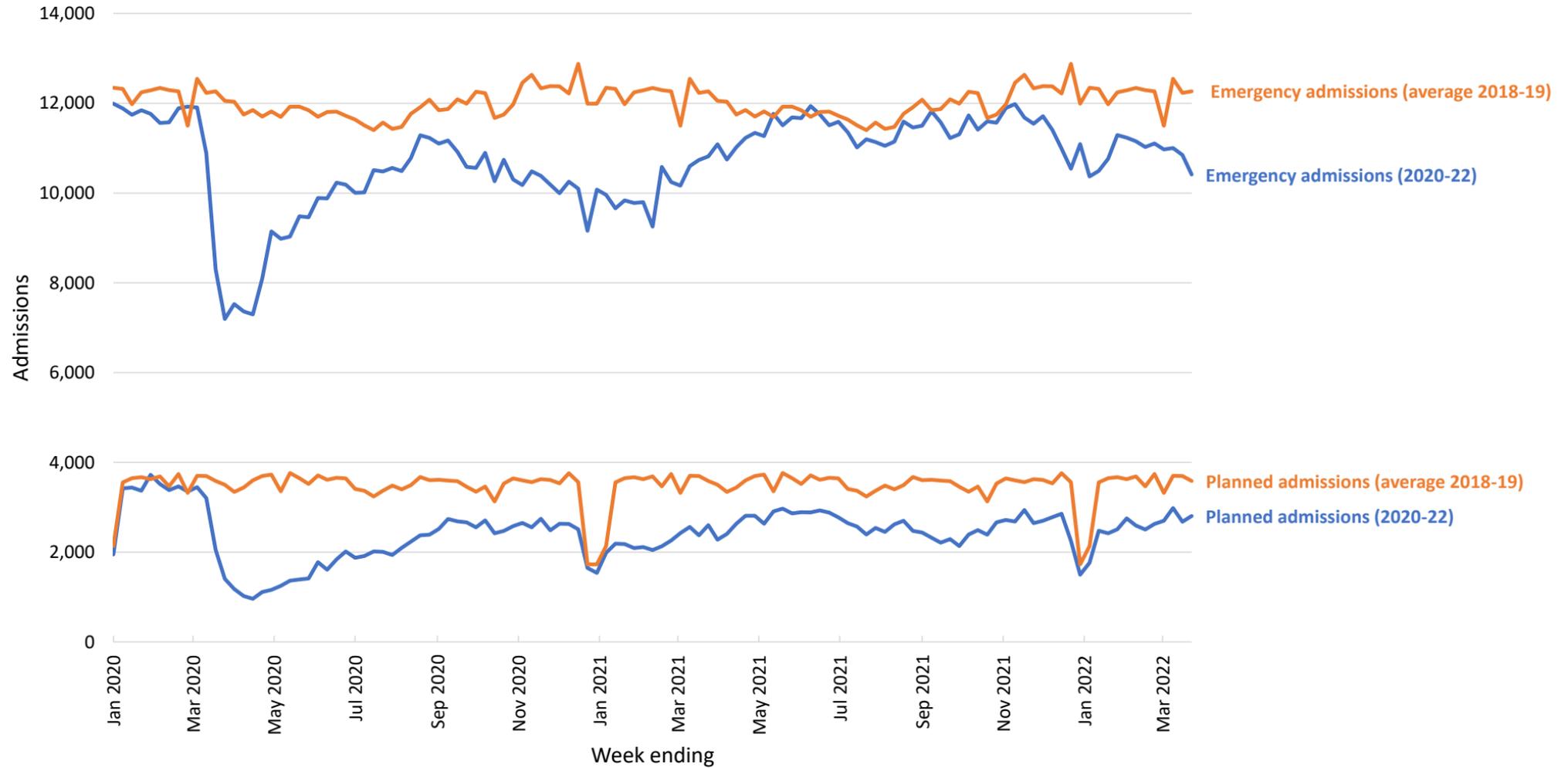
Pandemic timeline - Scotland



Pandemic timeline - Scotland

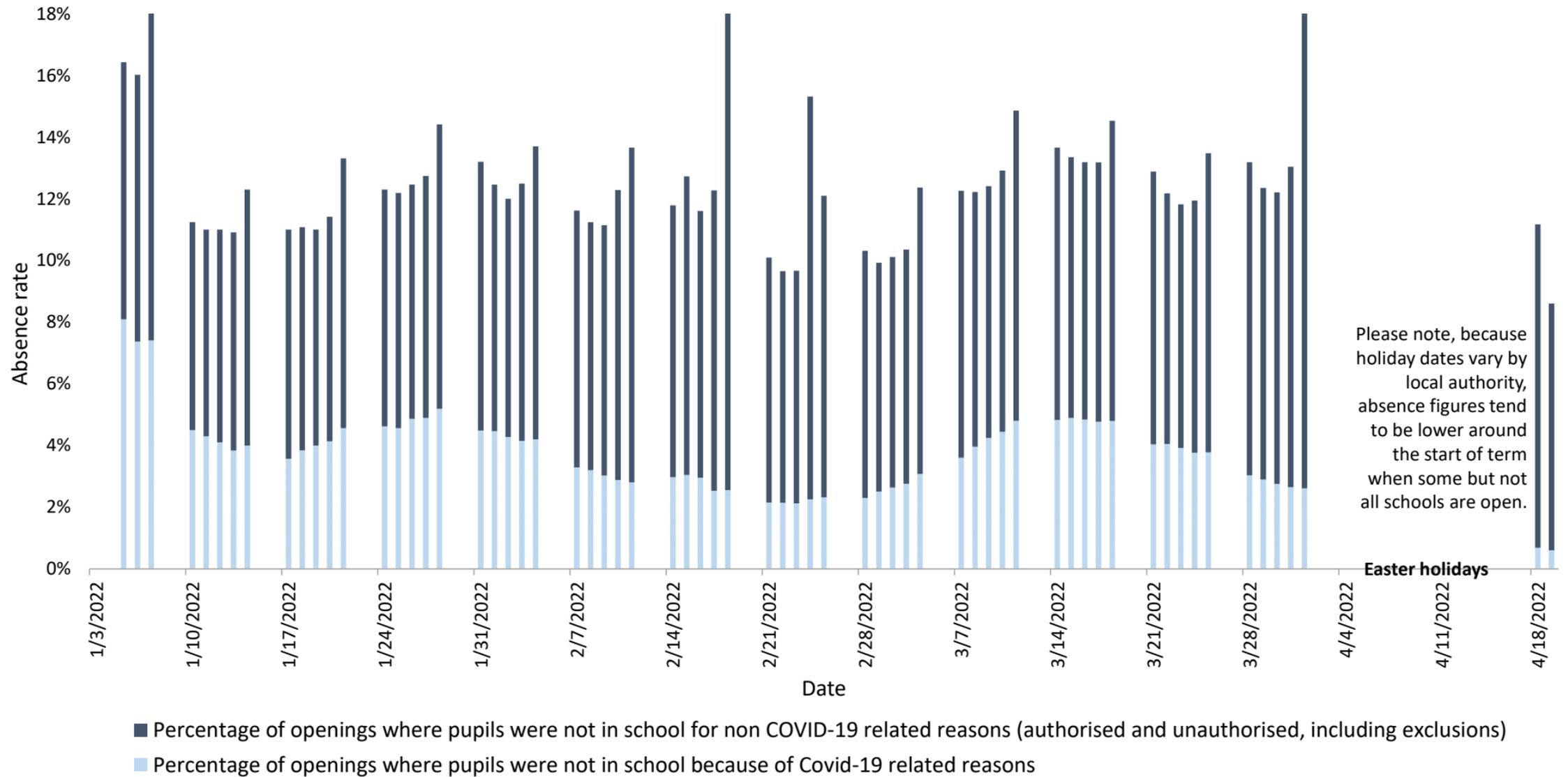


Weekly emergency and planned admissions for Scotland



Source: [NHS Scotland open data platform](#)

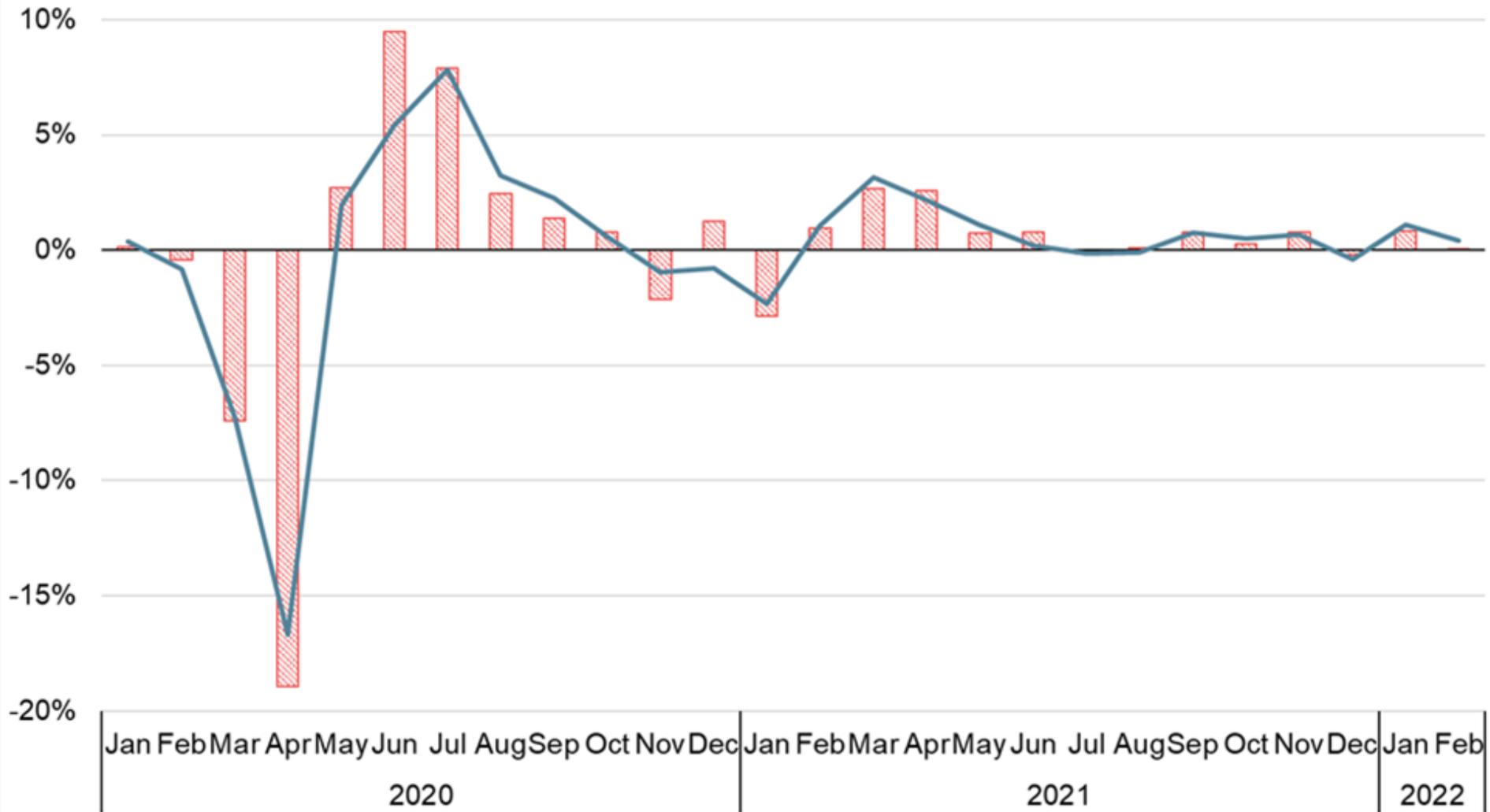
School absence rate: COVID-19 and non COVID-19 related reasons



Source: [COVID19 - Schools and Childcare Information dashboard by SG Education Analytical Services: Learning Analysis](#)

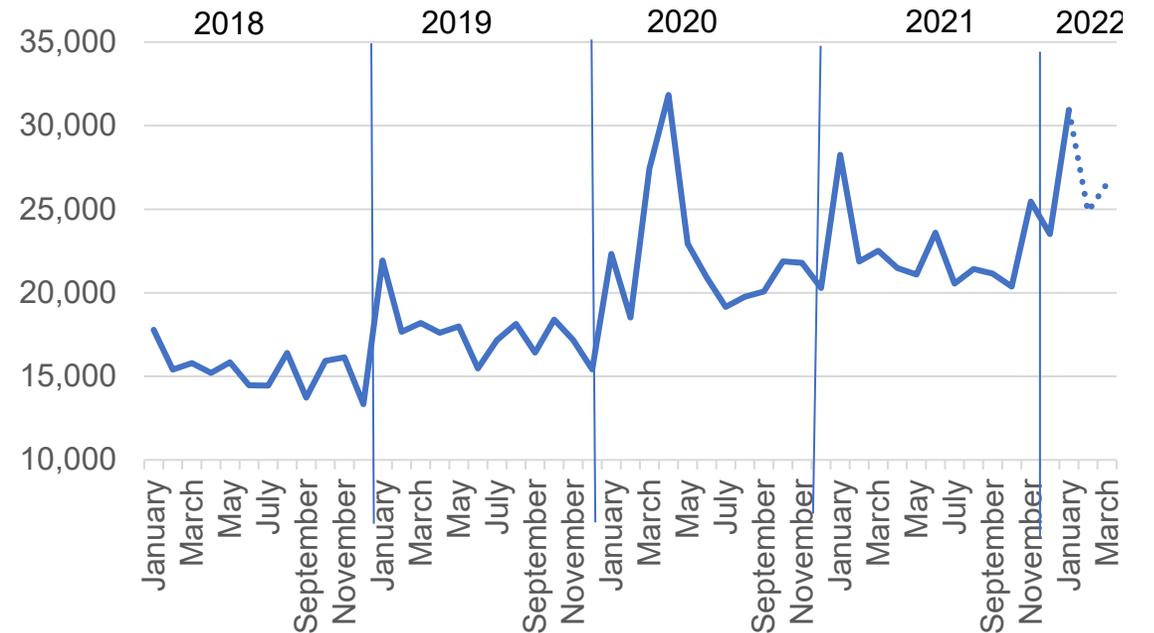
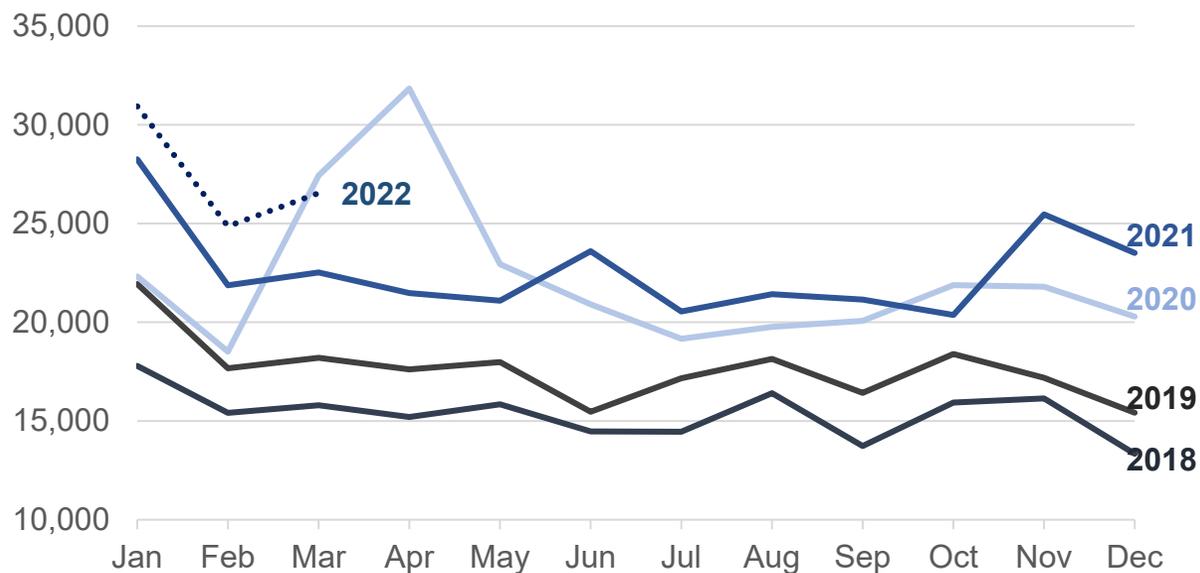
Monthly GDP Growth

UK Scotland

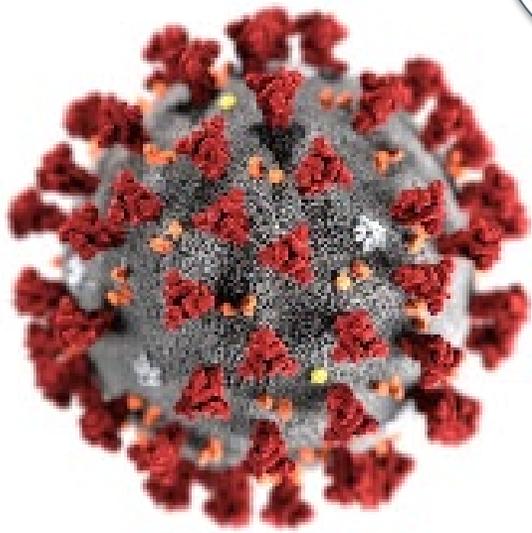


Source: Scottish Government

Scottish Crisis Grant applications from January 2018 to March 2022



Scottish Welfare Fund monthly management information is being published ahead of formal quarterly Official Statistics and is a subject to change. This data includes January to March 2022.



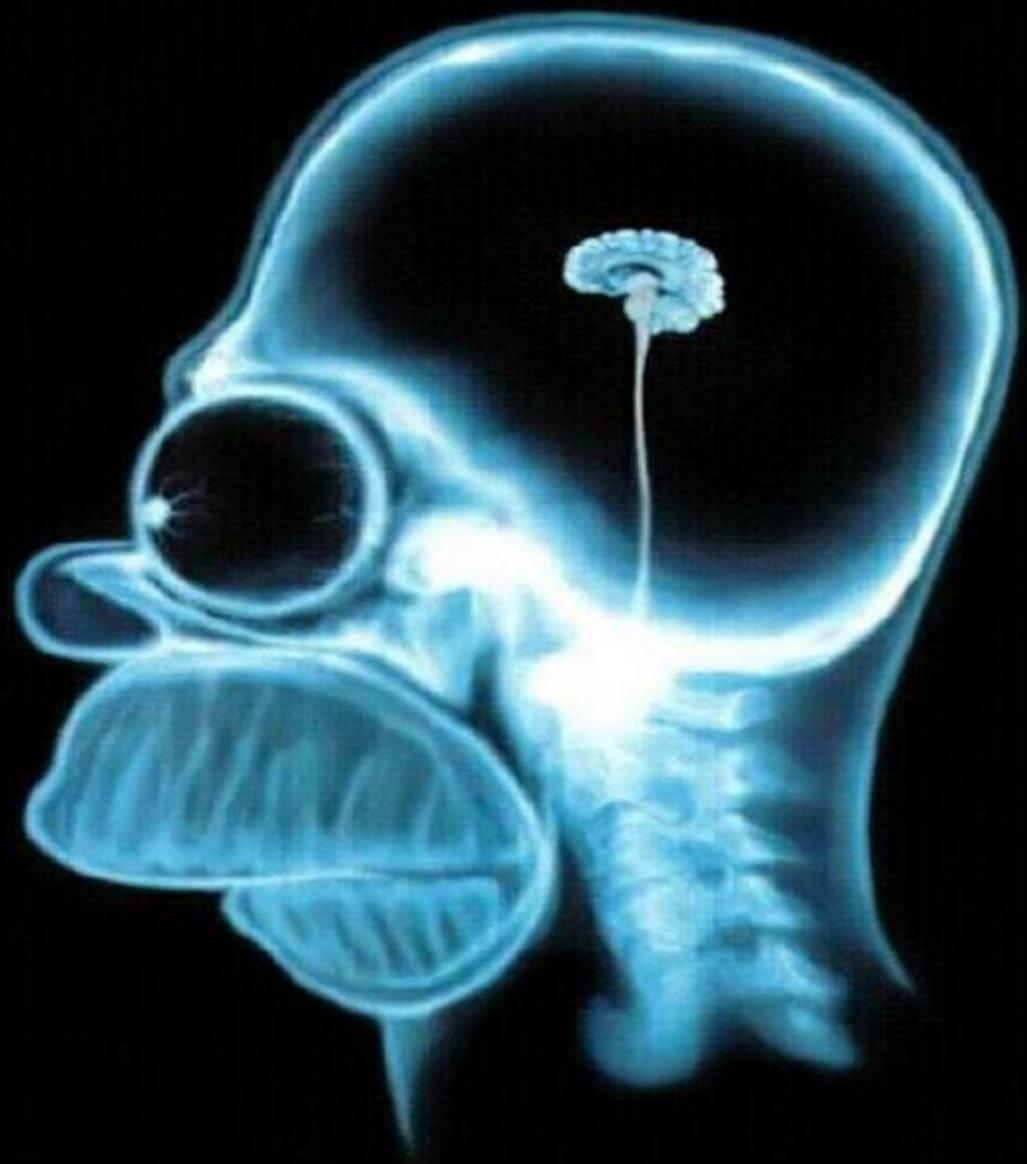
1.

Understand

2.

Lead

3.



High Impact Leadership Behaviours

Person Centeredness

Front Line Engagement

Relentless Focus

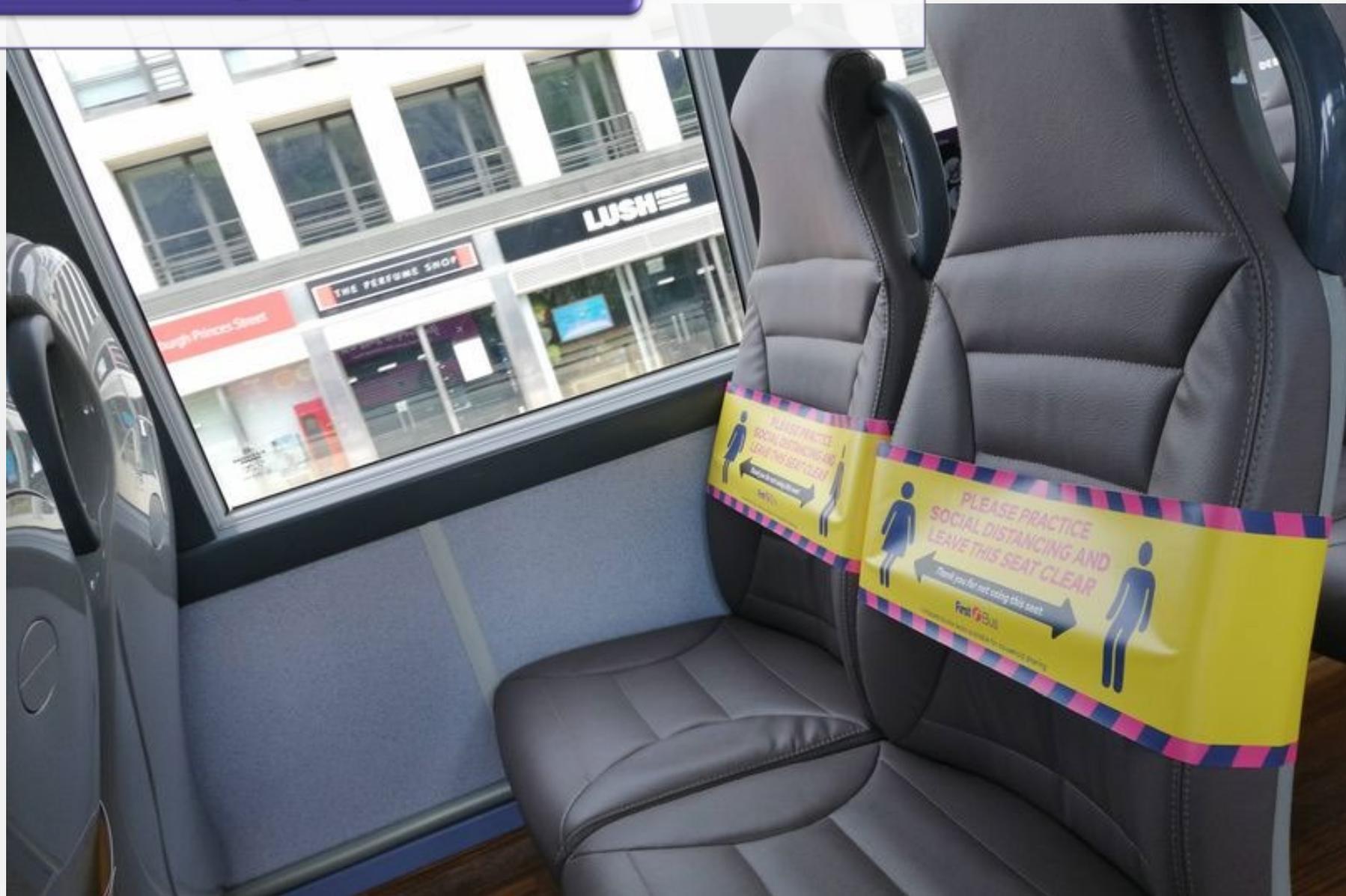
Transparency

Boundarilessness

Person Centeredness



Front Line Engagement



Relentless Focus



**FACE
COVERINGS**



**AVOID
CROWDS**



**CLEAN
HANDS**



**TWO
METRES**



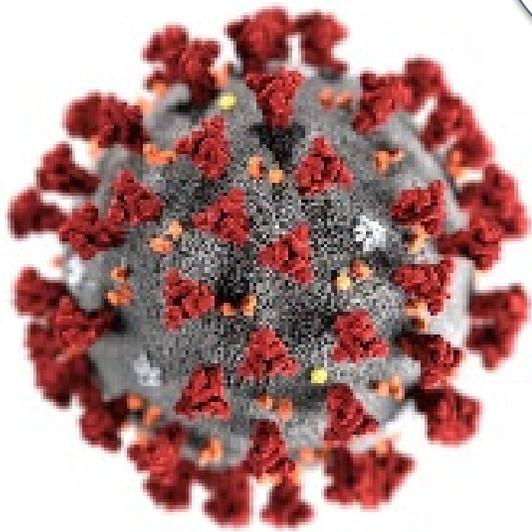
**SELF-
ISOLATE**

Transparency



Boundarilessness

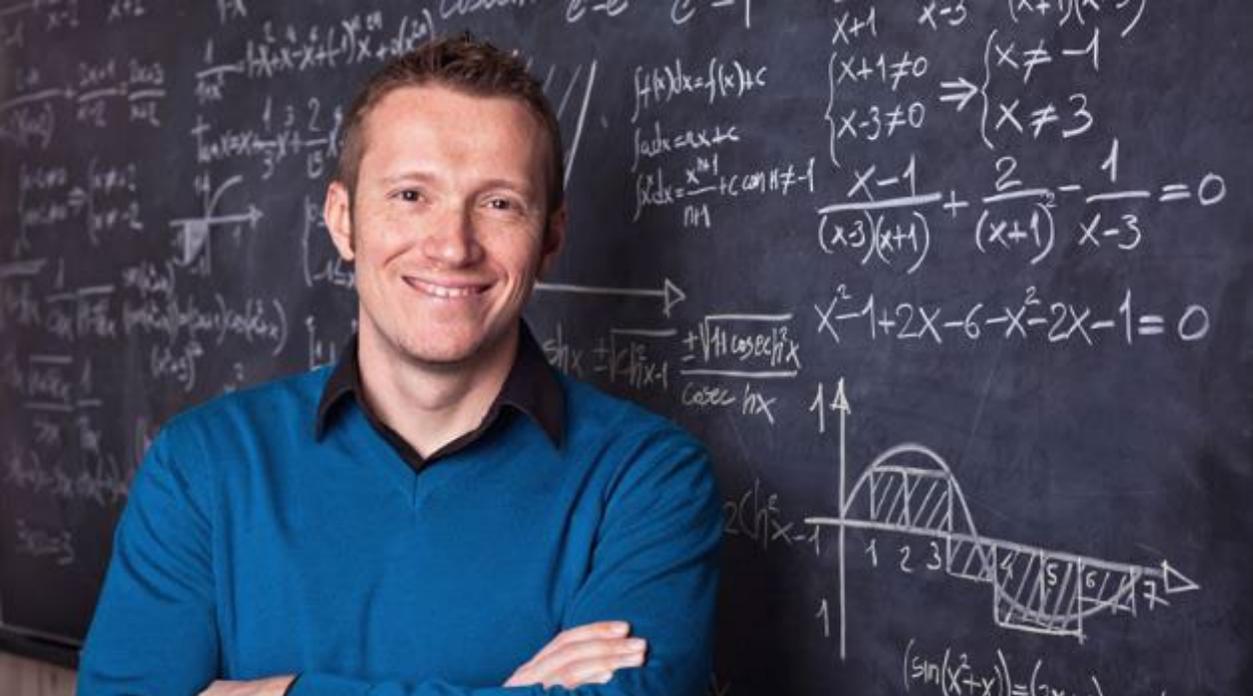




1. Understand

2. Lead

3. Breathe

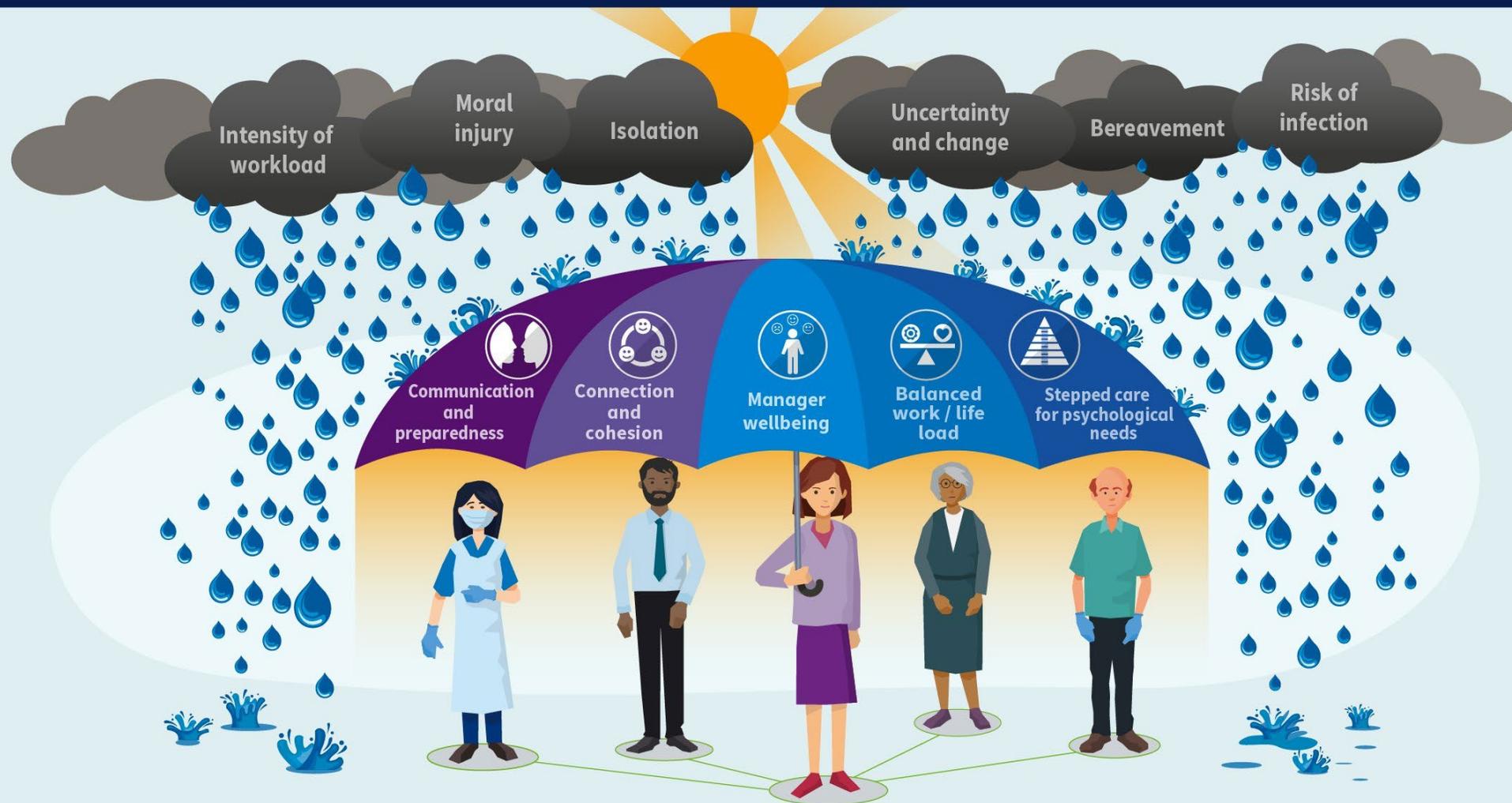




You're going to look to repeat that about 10 times

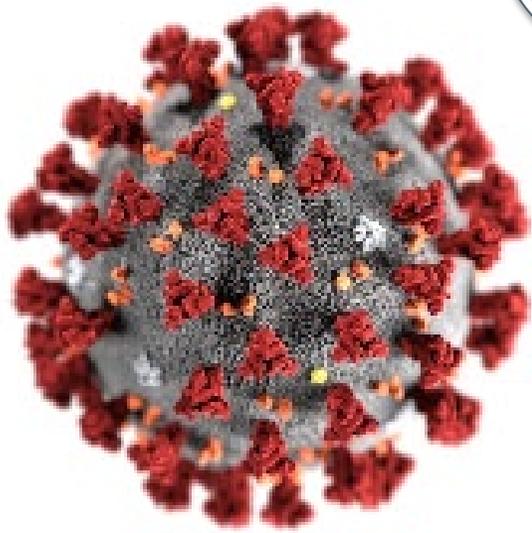


Protecting the psychological wellbeing of teams through COVID 19 for managers and leaders



SCIENCE

It is worth while to give more attention to the avoidance of unnecessary personal risks and to the promotion of better personal health.



1. Understand

2. Lead

3. Breathe

NHS
Lanarkshire

Monklands Hospital

Entrance

T. Smith Smith

MARTY, WHATEVER HAPPENS



DON'T EVER GO TO 2020



@jasonleitch

